

# The Smithfield Schools

*Annual Report of the  
Superintendent*

RECORD FOR 1917-1918

SMITHFIELD, N. C.  
1918



# The Smithfield Schools

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Record for 1917-1918

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*With Announcements  
for 1918-1919*

THE SEEMAN PRINTERY  
DURHAM, N. C.  
1918



### BOARD OF TRUSTEES

T. J. LASSITER .....	Term expires June 30, 1919
F. H. BROOKS .....	Term expires June 30, 1920
J. A. WELLONS .....	Term expires June 30, 1920
J. H. ABELL .....	Term expires June 30, 1921
DR. L. D. WHARTON .....	Term expires June 30, 1921

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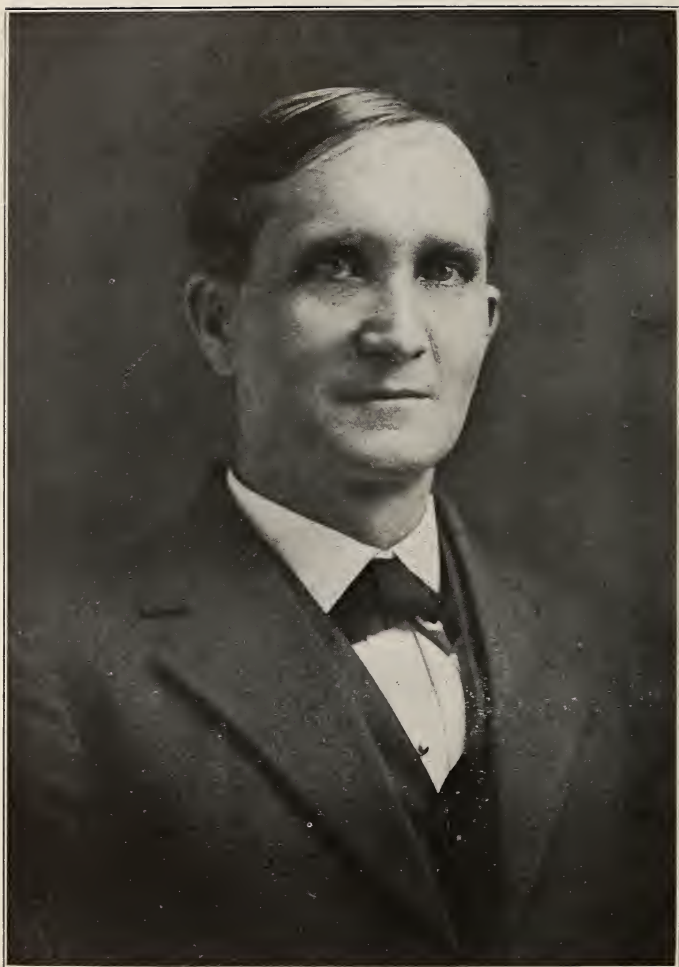
F. H. BROOKS.....	President
DR. L. D. WHARTON.....	Vice-President
T. J. LASSITER.....	Secretary-Treasurer

## CALENDAR

1918	September 4.....	Fall Term Begins
	October 23.....	Johnston County Day at State Fair
	November 28 and 29.....	Thanksgiving Holidays
	December 21.....	Christmas Recess Begins
	December 29.....	Christmas Recess Ends
1919	January 14-17.....	Mid-Year Examinations
	January 20.....	Spring Term Begins
	May 19-22.....	Final Examinations
	May 23.....	Commencement Day



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IRA THOMAS TURLINGTON



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# In Memoriam

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## IRA THOMAS TURLINGTON

“As in a building  
Stone rests on stone, and wanting the foundation  
All would be wanting, so in human life  
Each action rests on the foregoing event,  
That made it possible, but is forgotten  
And buried in the earth.”

Every life worth while has three factors in it that have a strong influence in its making—ancestry, training and environment. They are inseparable—there is no boundary line between them—one can scarcely find where one ends and the other begins. But they are there blended together making the well-rounded life that leaves its impress on its day and generation. Such was the life of Prof. Ira Thomas Turlington whose recent passing is still fresh in our minds.

Prof. Turlington, who was born August 28, 1859, was the third son of Eli and Sarah Woodall Turlington. His parents were leaders in the educational life of their community. Born of people of strong, sturdy character, and born in a home where the highest ideals were lifted up, Prof. Turlington imbibed the spirit of usefulness to his fellowman, which permeated his whole career. He attended the public school in his community which was known as Pleasant Hill. Here he was prepared to enter the University of North Carolina, which he did in 1879, while Dr. Kemp P. Battle was president. He graduated in 1883. After leaving college he went back to his old home school, Pleasant Hill, to teach. The next year, 1884, he was elected Superintendent of Schools of Johnston County, which position he held until he gave it up in 1907.

In 1886 Prof. Turlington came to Smithfield and with Prof. John L. Davis established the Smithfield Collegiate Institute. In 1891, Prof. Turlington founded Turlington Institute and erected a large, commodious building which occupied the site of the present Turlington Graded School building. A military department was added to the school and the best teachers of the day were secured. Here Prof. Turlington perhaps did his best work, preparing many boys and girls for college or for life. At one time his school had a larger number of boys at the University than any other preparatory school in the state.

Prof. Turlington never sought honors, yet from time to time his fellowmen sought to do him honor. When he gave up his work as County Superintendent he was honored by the teachers of the county in the presentation to him and his wife of a beautiful silver ser-

vice. The negro teachers also presented him with a silver butter dish in appreciation of his work for them. A few years ago, his former pupils honored him by presenting to the Turlington Graded School a portrait of Prof. Turlington, which hangs in the auditorium today. He was signally honored by the people of Smithfield when the graded school system was established here by naming the white school Turlington Graded School. The Board of Trustees has recently passed an order to have his name inscribed on the school building which will be done at an early date. Prof. Turlington was a member of the Board of Trustees of the Eastern Carolina Teachers' Training School at Greenville, from its founding until he moved to Mount Airy in 1911.

The last work Prof. Turlington did in Smithfield was his leadership in the campaign for the splendid brick building now named for him. Closing his work here he went to Mount Airy in 1911, and did a fine work there.

There is no summing up, there is no measuring the power of such a life—only in the final consummation of all things will the richness of his reward be made evident. His greatest monument on earth is found in the lives and hearts of those he helped onward to nobler and better things. His son, Mr. Edgar Turlington, in a note of appreciation to the pupils of Turlington Graded School for the floral offering sent on the occasion of his father's burial, has very beautifully expressed the thing which made Prof. Turlington so loved by the pupils whom he taught and by the friends with whom he came in contact. It seems a fitting close to this little sketch.

"To the Pupils of Turlington Graded School:

"We thank you very much for the flowers you sent for father's grave. If father could speak to you now, I think he would thank you for such a beautiful gift. And then I think he would urge you, as by his life he does urge you, to be always eager and faithful in your work and always fair with one another. If you want to honor his memory you will make the school that is named for him the best school in the state for hard work and fair play. We wish you, as he would wish you, the greatest success in all that you do, and we thank you very deeply for remembering him so beautifully."

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TEACHERS' DIRECTORY FOR 1917-1918

H. B. MARROW.....Superintendent  
GEORGE T. WHITLEY.....Principal

Turlington Graded School

First Grade:

MISS IRENE MYATT, Smithfield, N. C.  
MISS BLANCHE B. BAILEY, Smithfield, N. C.

Second Grade:

MISS MATTIE EDMUNDSON WELLONS, Smithfield, N. C.

Third Grade:

MISS VIRGINIA PUCKETT, Smithfield, N. C.

Fourth Grade:

MISS PATTIE GLEN SPURGEON, Hillsboro, N. C.  
MISS HELEN MARGRET SHEPPARD, Chadbourn, N. C.

Fifth Grade:

MISS ROBERTA COX, Red Springs, N. C.

Sixth Grade:

MISS LUCILE SPEARS, Lillington, N. C.

Seventh Grade:

MISS EDNA LOUISE TAYLOR, Goldsboro, N. C.

Overflow Teacher:

MISS RUTH JONES, Smithfield, N. C.

Music Teacher:

MISS GRACE BALDWIN OWEN, Mints, N. C.

High School:

MISS STELLA LEE RUTHERFORD, Bowling Green, Ky.  
MISS CELESTE McEACHERN, Wilmington, N. C.  
MR. GEORGE T. WHITLEY, Smithfield, N. C.

Ivanhoe School

Community Work:

MRS. ELEANORE ZACHARY, Pittsburg, Pa.

Teacher:

MISS DORA BECK, Winston-Salem, N. C.

## TEACHERS' DIRECTORY FOR 1918-1919

H. B. MARROW.....Superintendent  
GEORGE T. WHITLEY.....Principal

## Turlington Graded School

## First Grade:

MISS IRENE MYATT, Smithfield, N. C.

Student, State Normal College, 1913-1914; Student, University of North Carolina Summer School, 1914 and 1916; Teacher, Turlington Graded School, 1914—.

MISS BLANCHE B. BAILEY, Smithfield, N. C.

Student, State Normal College, 1914-1915; Student, University of North Carolina Summer School, 1916; Teacher, Eureka Public School, 1915-1916; Teacher, Turlington Graded School, 1916—.

MISS MADGE KENNETTE, Chapel Hill, N. C.

B. E., State Normal College, 1917; Assistant Supervisor, Primary Department, State Normal Practice School, 1917-1918; Teacher, Turlington Graded School, 1918—.

## Second Grade:

MISS MATTIE EDMUNDSON WELLONS, Smithfield, N. C.

Student, State Normal College, 1911-1916; Student, University of North Carolina Summer School, 1914 and 1916; Teacher, Turlington Graded School, 1913—.

## Third Grade:

MISS MARY BRUNER, Salisbury, N. C.

Student, State Normal College, 1909-1910 and 1910-1911; Student, State Normal College Summer School, 1914; Student, University of North Carolina Summer School, 1917; Teacher, Public Schools, Salisbury, N. C., three years; Teacher, Summerfield, Bailey, and Mt. Ulla, three years; Teacher, Battleboro Graded School, 1917-1918; Teacher, Turlington Graded School, 1918—.

## Fourth Grade:

MISS NELL R. HAYNES, Salisbury, N. C.

Graduate, Chicora College, Greenville, S. C.; Student, University of North Carolina Summer School, 1917; Teacher, Spencer, 1916-1917; Teacher, Oxford, 1917-1918; Teacher, Turlington School, 1918—.

**Fifth Grade:**

MISS PATTIE GLENN SPURGEON, Hillsboro, N. C.

B. M., State Normal College, 1913; Student, State Normal College Summer School, 1913 and 1915; Student, University of North Carolina Summer School, 1914 and 1917; Teacher, Lucama Public School, 1913-1915; Teacher and Supervisor of Play-Ground Work, Reidsville Graded School, 1915-1917; Teacher, Turlington Graded School, 1917—.

MISS HELEN MARGRET SHEPPARD, Chadbourn, N. C.

Student, Trinity College, 1915-1916; Student, University of Ohio, 1916-1917; Student, University of North Carolina Summer School, 1917; Teacher, Turlington Graded School, 1917—.

**Sixth Grade:**

MISS ORA C. CANSLER, Newton, N. C.

A. B., State Normal College, 1918; Teacher two years in the Public Schools of Catawba County; Teacher, Turlington Graded School, 1918—.

**Seventh Grade:**

MISS MAGGIE RICHARDSON, Wendell, N. C.

B. S., Oxford College, 1913; Student, Summer School East Carolina Teachers' Training School, 1913; Student, University of North Carolina Summer School, 1918; Teacher, three years, Wake County Public Schools; Teacher, Rocky Mount Public Schools, 1917-1918; Teacher, Turlington Graded School, 1918—.

**Music Teacher:**

MISS KATHARINE GAILLARD ELLISON, Winnsboro, S. C.

B. M., Winthrop College, Rock Hill, S. C., 1917; Assistant in the Music Department, Winthrop College, 1917-1918; Teacher, Turlington Graded School, 1918—.

**High School:**

MISS LAURA WEDDELL, Tarboro, N. C.

A. B., Brenau College, Georgia, 1913; Student, University of North Carolina Summer School, 1914 and 1917; Teacher, Dixie High School, 1913-1914; Teacher, Walnut Cove High School, 1914-1916; Teacher, Derby Memorial School, 1916-1918; Teacher, Turlington Graded School, 1918—.

MISS GERTRUDE SPRAGUE CARRAWAY, New Bern, N. C.

A. B., State Normal College, 1915; Student, Columbia University Summer School, 1917; Teacher, Jacksonville High School, 1915-1917; Teacher, Reidsville High School, 1917-1918; Teacher, Turlington Graded Schools, 1918—.



MR. GEORGE T. WHITLEY, Smithfield, N. C.

A. B., University of North Carolina, 1908; A. M., *ibid.*, 1909; Instructor and Graduate Student, *ibid.*, 1909-1910; Student, University of North Carolina Summer School, five sessions; Instructor, *ibid.*, four sessions; Student, Columbia University Summer School, five sessions; Superintendent, Clayton Graded School, 1910-1914; Superintendent, Nashville Graded School, 1914-1915; Principal, Smithfield Graded Schools, 1915—.

#### Ivanhoe School

#### Community Work:

MISS DORA BECK, Winston-Salem, N. C.

Student, Salem College, 1911-1912; Student, Brevard Normal Institute, 1912-1914; Teacher, Brevard Institute, 1914-1915; Principal, Fountain Public School, 1915-1916; Teacher, Graded Schools, Winston-Salem, 1916-1917; Teacher, Ivanhoe School, 1918; In Charge Community Work, Ivanhoe Village, 1918—.

#### Teacher:

MISS MATTIE POINDEXTER, Franklin, N. C.

Graduate, East Carolina Teachers' Training School, 1918; Teacher, Ivanhoe School, 1918—.

CLOSING EXERCISES TURLINGTON GRADED SCHOOL

Thursday, May 23, 1918, 8:30 P. M.

Program

Invocation.....Mr. A. S. Anderson  
Song—"The Star Spangled Banner".....The Audience

Graduating Exercises

President's Address.....Ira Dixon Wallace  
Class Poem.....John Oglethorpe Ellington, Jr.  
Class History.....Margaret Atlee Pou  
Class Characteristics.....Sadie Spiers Puckett  
Class Prophecy.....Carrie Brodie Sanders  
Class Will.....Caroline Avera  
Address.....Mr. A. Vermont

Presentation of Diplomas and Certificate

DIPLOMAS

Caroline Avera	Margaret Atlee Pou
Elizabeth Louise Cotter	Sadie Spiers Puckett
Mabel Ruth Cotton	Carrie Brodie Sanders
John Oglethorpe Ellington, Jr.	Ira Dixon Wallace
Nellie Boddie Wellons	

CERTIFICATE

Florence Anne Muns

Class Song—Composed by Mabel Ruth Cotton.....The Class

## SUPERINTENDENT'S ANNUAL REPORT

To the Board of Trustees:

I have the honor to submit my annual report for the school year 1917-1918 which includes the reports of the principals of all the schools. You are already familiar with most of the details which these reports set forth but in order that you may have this information in more convenient form and that the public may also know the details of their schools it has seemed expedient to present these reports in this form.

### Maintain the Standard of Our Schools

This is the slogan of the Great War Convention of the National Education Association which met in January of this year. Conservative educators as well as conservative legislators are looking ahead to conditions that the war will bring about. Strengthening the schools is one of the fundamental steps for preparing the people for the problems they are going to have to meet after the war. Dr. J. Y. Joyner, State Superintendent of Public Instruction who has recently been named on a Federal Commission to reshape the educational affairs of the United States after the war, says, "we must not grind our seed corn" by allowing the efficiency of the schools to be injured by other activities. We can help end the war by increasing the efficiency of the schools. And should the war be long and severe, the demand for trained young men and women will be increased, and later it will be more difficult than now to support our schools and also to spare the children from other services.

In this connection President E. K. Graham of the University of North Carolina has most admirably expressed the problem of education in relation to the demands made by the war. He says:

"Our handling of our educational affairs in the next few years will furnish once more a test of our statesmanship and give once more a clear revelation of what relative place we give education in the things worth while in commonwealth building. The necessity of war economies will show what we value in terms of what we nourish and of what we sacrifice. If schools are the first public-service institutions closed for lack of fuel; if their terms are shortened as first steps in economy; if we cease building them and yet build other things; if they cannot compete with business for the services of the few good men and women they need—we shall know in concrete terms that in time of storm we feel that they are still the first to be cast overboard, and not, as we have claimed to believe, the basis of the democracy for which we are fighting. No sacrifice is too great to make for the schools, and no patriotism is more genuinely productive than the patriotism whose faith in the schools is so deeply rooted that no public



distraction or disaster is permitted to blight them as the source of all of our reconstructive power."

### **The War-Time Educational Policy of the Federal Government**

The entire spirit of the Administration in Washington is, and has been from the beginning, that the war should in no way be used as an excuse for giving the children of the country any less education, in quantity or quality, than they otherwise would have had, but, on the contrary, that the schools should do everything possible to increase their efficiency, to the end that the children now in the schools may at the conclusion of their course be even better qualified than ever before to take up the duties and responsibilities of life. Both the present demands of the war emergency and the prospective demands of the necessary readjustments inevitably to follow emphasize the need of providing in full measure for the education of all the people.

The President has repeatedly called the attention of the Nation to the urgent necessity of this special form of conservation. He has particularly urged young people graduating from the high schools to avail themselves of the opportunities offered by the colleges and technical schools, "to the end that the country may not lack an adequate supply of trained men and women," and he assures young people who are not called to active military service that "by pursuing their courses (in school) with earnestness and diligence they also are preparing themselves for valuable service to the Nation." (July 20, 1917, letter to Secretary Lane.)

Later the President again expressed his "very urgent concern that none of the educational processes of the country should be interrupted any more than is absolutely unavoidable during the war." (January 18, 1918, letter to the Department of Superintendents, N. E. A.)

### **The Special Tax**

Early in the spring it became evident to the school officials that with the advanced cost of everything it would be impossible to maintain for the coming year a school of more than a five or six months' term. It was hoped at first that the county-wide special tax would carry in this county. But on April 30 this election failed. Promptly the patrons of this school petitioned for a special election to be held on June 12 for the purpose of voting an additional special tax of fifteen cents on the hundred dollars worth of property and forty-five cents on the poll. This election carried by a good majority. Were it not for this hearty support given by the voters of the district the Board of Trustees would not have been able to continue its policy of progressive improvement of the school system. And because of the enlarged service of the schools opportunity will knock louder at the door of every child in the district.

### A Nine Months' Term for 1918-1919

In keeping with the spirit of the times you have decided to operate the school for 180 days, exclusive of holidays, during the coming year. This will increase the efficiency of the school greatly,—much more than the apparent twelve and a half per cent. Facing a large deficit, as the Board does, it deserves the most hearty commendation for undertaking a nine months' term next year. This shows a fine spirit and a broad vision of which Smithfield is justly proud. This is one way in which the board has shaped the policy of our schools in accordance with the request of Mr. P. P. Claxton, United States Commissioner of Education, who says: "As Commissioner of Education, I have repeatedly pointed out that while school officers and school teachers are intensely patriotic, they must not have their work interfered with by those whose vision is not broad enough to see that the best patriotism exists in the best education for all the children, now as never before. If we are to learn from the example of the other nations at war, we will see to it that there is no interruption whatever in the provision for education."

### The Smithfield High School

The enrollment in the high school this year, as will be seen by referring to the principal's report, is only seventy-five. In proportion to the enrollment of the whole school this is indeed a low enrollment for the high school. There are many causes that have contributed to this small enrollment which are mentioned in the principal's report. In addition to these causes there is also to be found an underlying cause in the fact that there has been a lack of efficient organization and thoroughness of work in the primary and intermediate departments, due largely to over-crowded conditions in these grades. With the addition of a teacher to the primary department this year who will devote part of her time to supervision it is hoped that we can largely overcome this deficiency. It is true that this method of beginning with the primary grades is slow to bear fruit in the enrollment in the high school. Nevertheless, thoroughness in the primary grades retains pupils in school through the grammar grades; and likewise thoroughness in the grammar grades strongly induces pupils to continue their work through the high school.

### The Domestic Science Department

Another way in which the board has increased greatly the efficiency of the school is the equipment it has provided for the teaching of cooking and sewing. In arrangement, equipment, and apparatus the two rooms that have been fitted up for the teaching of these two subjects are second to none in North Carolina. These rooms and one class room have been fitted up at a cost of approximately \$2,000.

The courses in domestic science will not be given during the school year 1918-1919. Those who will graduate in 1919 have all

taken these courses and those who will graduate later will be given an opportunity to take these courses before they graduate. We are thus alternating these courses in order to economize in the cost of the teaching corps.

### **The Commercial Department**

During the school year 1916-1917 Mr. George T. Whitley in order to meet the demand in the school for the teaching of commercial subjects loaned the school a typewriter and gave a course in typewriting and bookkeeping. This proved such a success that at the beginning of the past year the commercial department was provided with three typewriters and other necessary apparatus. The results of the work in both typewriting and bookkeeping have been indeed gratifying and there seems to be an ever increasing demand for these subjects.

### **The Music Department**

For the first time in the history of the school, the Music Department for the past year has been under the entire control of the school administration. In many ways this has proved much more satisfactory, and this department has come to be a more integral part of the school work. A strong effort is being made to build up this department until it will be possible for every pupil in the school to receive instruction in public school music as a part of the regular curriculum.

### **The Ivanhoe School and Community Work**

The problem of getting the children in the Ivanhoe village to attend school has been greatly facilitated by the co-operation of the Ivanhoe Manufacturing Company with the School Board in providing and maintaining community work and also by erecting and furnishing a building to be used for school purposes. The exact terms of this agreement can be known by referring to it elsewhere in this report. On the part of the Ivanhoe Manufacturing Company this step is one of the most progressive and magnanimous undertakings that has been started in Smithfield in recent years.

### **Standard Educational Tests and Measurements**

It is always a difficult matter to measure just what has been accomplished in educational work. This fact has been recognized by Dr. L. A. Williams, Professor of School Administration, in the University of North Carolina, and in order to work out some standard measurements of educational work he has carried out the following researches: Arrangements were made with fifteen school superintendents, some representing the largest and some the smallest school systems in the State, to give a set of standard and uniform tests in the four advanced grades of the grammar schools. These tests were given in all the schools in October, 1917, and the papers were sent to Dr. Williams to be graded and the results tabulated.

The Turlington Graded School entered into this plan of co-operative research and the results of the tests are published in the University of North Carolina Record, Extension Series No. 27. From the 19 tables in this publication I have compiled Tables A and B.

TABLE A

This shows the *standard* median for the United States. It also shows the *state* median, which is the median made by the fifteen schools taking the tests. And last, it shows the median that each grade in the Turlington Graded School made.

	Speed Reading	Sense Reading	Language	Spelling	Addition (Speed)	Addition (Accuracy)	Subtraction (Speed)	Subtraction (Accuracy)	Multiplication (Speed)	Multiplication (Accuracy)	Division (Speed)	Division (Accuracy)	
Standard Median.....	110	9.4	8	80	7	64	7	80	6	67	5	57	Fourth Grade
State Median.....	140	6.5	9	73	4	45	4	39	2	0	2	0	
Smithfield Median.....	132	6.4	10	72	3	33	3	39	2	0	0	0	
Standard Median.....	130	13.4	10	80	9	70	9	83	8	75	6	77	Fifth Grade
State Median.....	162	11.8	11	74	5	50	6	44	3	38	3	33	
Smithfield Median.....	162	11.	10	51	4	40	6	40	3	25	2	0	
Standard Median.....	160	13.8	11	80	10	73	10	85	9	78	8	87	Sixth Grade
State Median.....	200	11.2	12	76	6	54	6	60	5	50	4	50	
Smithfield Median.....	273	10.3	12	86	6	67	6	80	5	71	4	67	
Standard Median.....	185	16.5	12	82	11	75	12	86	10	80	10	90	Seventh Grade
State Median.....	200	15.	12	84	7	60	8	71	7	65	6	75	
Smithfield Median.....	195	29.3	13	68	7	65	8	64	6	62	4	80	

By reference to Table A the standards of each of the grades in each of the twelve subjects may be compared first with the standard median of the United States and second with the state median. By reference to table B the deviation of each grade from the state median can be seen.

In the case of the Fourth Grade the scores are below the state median which in turn is below the standard median. This is true especially in arithmetic in sense (interpretative) reading. However, Table B shows that the deviation from the state median is not great in any particular subject, but the deviation in every case, except language, is below the state median.

The fifth grade is also lacking in ability to work arithmetic at a high rate of speed or with any very great degree of accuracy. Though this grade's ability at speed reading is exactly that of the



state median, which is much higher than the standard median. Yet there is the same lack of ability to interpret what is read that was found in the case of the fourth grade. All of the deviations in this grade are below the state median.

TABLE B

This table shows the deviation of each grade in the Turlington Graded School from the *state* median. A plus sign indicates that the deviation is above and the minus sign indicates that the deviation is below the state median.

	Grade 4	Grade 5	Grade 6	Grade 7
Speed Reading .....	-8	0	+75	-5
Sense Reading .....	-1	-8	-9	+14
Language .....	+1	-1	0	+1
Spelling .....	-1	-23	+10	-16
Addition (Speed) .....	-1	-1	0	0
Addition (Accuracy) .....	-12	-10	+13	+5
Subtraction (Speed) .....	-1	0	0	0
Subtraction (Accuracy) .....	0	-4	+26	-7
Multiplication (Speed) .....	0	0	0	-1
Multiplication (Accuracy) .....	0	-13	+21	-3
Division (Speed) .....	-2	-1	0	-2
Division (Accuracy) .....	0	-33	+17	+5

The sixth grade, while below the standard median, is above the state median in every subject except sense (interpretative) reading. According to these tests this grade is in the lead.

The seventh grade is the only grade to make a score above the state median in sense (interpretative) reading. However, here again can be seen the same inability to manipulate the processes of arithmetic.

These tests show a decided weakness in the fundamental processes of mathematics and in the ability to interpretate what is read. These deficiencies will guide our special efforts during the coming year. From time to time these tests will be given again in the same manner in order that we may see to what extent we have overcome our deficiencies.

#### Co-operation of Parents.

I believe that the patrons of the school have co-operated to the fullest wherever they have been conscious that their co-operation was for the good of their children or the school. But I also believe that in some instances patrons have failed to co-operate because they have failed to see just where or in what manner their co-operation was most needed. I shall try to point out an instance which should be given the careful consideration of practically every parent.

Last year there were only seven pupils who attended school the entire year without missing a single day or being tardy. They were: Lillie Bell Johnson, Lyndon Jordan, Frank Lawrence Skinner, Donnell Wharton, Mildred Cotter, Mattie Lee Grimes, and Millie Grimes. The total number of absences in the whole Turlington School during 1917-1918 is 6,755. This is especially appalling when one knows that only three absences can be made successively by a pupil before his name is dropped from the roll. This is an average of 14 days for each of the 483 students enrolled during the year. The school term was 160 days. Therefore the average loss per pupil from absences alone was approximately nine per cent of the term. With this great number of absences the efficiency of the school cannot be more than ninety-one per cent provided that every pupil made one-hundred per cent on all of his work for every day that he was present.

Every teacher in the school is trying to plan her work so that the grade will make some definite progress each day. This is the only way to have a thoroughly efficient school, but her efforts are in vain unless the pupils are present regularly. I call attention to the above instance specifically as a most imperative need for the co-operation of the parents.

#### The Board of Trustees

Much of the success of the school is due to the Board. The members of the Board have always been ready and willing to give their time and energy to the solution of school problems. At times this has been at a sacrifice in many instances. For this hearty support I wish to thank the members in behalf of the patrons, the teachers, and the children of the school.

In the resignation of Mr. T. R. Hood and Mr. N. B. Grantham as members of the Board of Trustees, the community loses the official services of two of its staunchest friends, but the school will not lose the loyalty and hearty support of these good citizens. Mr. Hood has been a faithful member of the Board ever since Smithfield has had a public school. And for his term of office Mr. Grantham has rendered the Board much valuable and practical business advice. Mr. James A. Wellons and Mr. J. H. Abell were elected to fill the above vacancies.

Respectfully submitted,

H. B. MARROW.

# ANNUAL REPORT OF THE SMITHFIELD HIGH SCHOOL 1917-1918

To the Superintendent:

The Smithfield High School has had four principals in six years, and forty-eight graduates. It is interesting to know that many of the high school graduates pursue their education further in college. Statistics relative to graduating classes of the past six years show that over sixty-six per cent of all graduates go to college. Of the forty-eight graduates, 26 were girls and 22 boys. A half dozen years ago more boys than girls graduated. Now two and three times as many girls as boys graduate. Of nine graduates in 1918, two only were boys.

## The Challenge to Young Men

This scarcity of boys is noticeable not only at commencement but also in the membership of the high school. In an enrollment last year of seventy-five there were thirteen more girls than boys. This situation should challenge the thought of every young man of high school age and of all patrons interested in him. The young man should be encouraged to remain in school for it is for the duration of life that an education gives dividends in increased earnings, in a more efficient use of one's time, and in a larger enjoyment of life.

## The Investment

High wages are attractive to the boy of sixteen, but he should not be so short-sighted that he cannot see that a high school education is worth \$9 and more for each day spent in the high school, for the increased earning capacity is for the average life of forty years, and that unless he is getting this much he is losing, not making money. Our leaders, including such men as our governor and our president, advise pupils to remain in school and to be real workers there instead of slackers, and urge that they should not let what looks like a good job now turn them aside from better training, but should get more training so that they may render a higher service, and remind them further, that in the readjustment after the war, their chances will depend very largely on the preparation they get now.

## Cause of Failure

In this connection let me say many pupils fail in their work because of irregular attendance and stopping school before it closes. Many do not come as much as four months, others not as much as six months in the school year. Our records show this to be the main reason why only forty-two pupils were promoted in the high school with an enrollment of seventy-five. Pupils cannot receive instruction when they are absent.

### The Practical Course

Two years ago in the endeavor to enable every pupil to find himself and secure the very best training which he is capable of receiving, and which he can use most effectively afterwards, and in the further endeavor of the school to be of larger service to the community in which its pupils live, our superintendent enlarged the course of study. This enlargement of the high school course of study secures training that will prepare boys and girls directly for more effective participation in the life of the communities in which they live by teaching them industry, business, and home-making together with the essentials of a cultural education. The following studies have been introduced and emphasized which relate to present day economic needs: Business English, Commercial Arithmetic, Bookkeeping, Commerce and Industry, Typewriting, Commercial Law, and Household Science and Arts with practice in cooking and sewing. The equipment is three typewriters and tables, two bookkeeping tables, three sewing machines, eighteen sewing tables, stoves and utensils.

That our present superintendent was wise in continuing these courses and securing the equipment is evidenced by the fact that all these studies are popular, and some so popular that enrollment in them has to be limited. I make the suggestion that Commercial Arithmetic be given as a ninth grade elective, or as a required subject for the first half of the ninth grade. In the latter case only the vital parts of the text can be used.

### Recommendations

One specific need of the pupil is more practice in speaking. To be able to say one's thoughts before others is most important. This training may be secured by giving emphasis to much practice in oral English. This work may be further encouraged by having a literary society period, and by grading this work as algebra and Latin are graded. There is a tendency among educators to give school credit for music, society work, art, and physical education.

Another need is a good library with an unabridged dictionary, plenty of reference works, books for parallel reading, and current periodicals. This library should be in the school building where pupils and teachers would have daily access to it. One department of this library should contain professional books for teachers. The 1918 Senior Class, realizing the need for reference books, gave to the school \$42.97 to purchase war saving stamps which will be used later to purchase reference books for the library. During the year the Smithfield Herald gave us a valuable collection of thirty history books and the Woman's Club gave us a valuable reference work of twelve volumes. These will be useful and the school is grateful to the donors.

A third need is a nine months' term of school. More work can be more thoroughly done in nine months than in eight months. The



larger and the better high schools of the state continue nine and even ten months. As soon as expedient I strongly recommend a longer term in which to do the work of the high school.

A need that is becoming more and more imperative year by year is another school building. Planning for the future is wise and wise plans will include a site with large playground space for such space will be profitably used as long as time and schools last.

### Student Activities

Student activities have a wholesome effect upon the spirit of the school. These are very important, yet the length of this report causes me merely to mention some of these. Athletics and playground activities are developing physical strength, reading and declamation is training in speaking, debating is developing thinking. The Boy Scouts and the Camp Fire Girls are most splendid organizations, the Choral Club entertained us, the Editorial Board let the patrons know about the news and the activities of the school through the Smithfield Herald, and the pupils enthusiastically bought thrift stamps to the amount of more than five thousand dollars.

Sixty-five of the former pupils of T. G. S. are with the colors. Forty-five of these are volunteers in aviation, army and navy. Many are officers. This speaks well for the training received at T. G. S. and for its ideals and spirit of patriotism.

### Announcements

Announcement is made of the Lassiter English Medal given by Mrs. T. J. Lassiter, and the Thrift Prize given by a friend. Another splendid award open to all the pupils is the Certificate of Perfect Attendance which will be presented at commencement to each pupil who has been neither absent nor tardy during the school year.

Respectfully submitted,

G. T. WHITLEY, Principal.

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## THE HIGH SCHOOL COURSE OF STUDY

### First Year

1. English, Themes, Literature and Spelling.
2. Algebra.
3. Latin.
4. General Science and Physiology.

### Second Year

1. English, Themes, Literature and Spelling.
2. Algebra.
3. Latin.
4. Ancient History.

5. Science: Fall Term, Physical Geography.  
Spring Term, Commercial Geography.
6. Typewriting.
7. Bookkeeping.

#### Third Year

1. English, Themes, Literature and Spelling.
2. Plane Geometry.
3. Latin.
4. French I.
5. Modern and Mediaeval History.
6. \*Science: Fall Term, Biology.  
Spring Term, Botany.
7. \*Domestic Science.
8. Typewriting.
9. Bookkeeping.

#### Fourth Year

1. English, Themes, Literature and Spelling.
2. Mathematics: Fall Term, Plane Geometry Completed.  
Spring Term, Review of Algebra and Arithmetic.
3. Latin.
4. \*French II.
5. American History and Civics.
6. \*Physics.
7. \*Domestic Science.
8. Typewriting.
9. Bookkeeping.

\* Will not be given in 1918-1919.

#### Courses Offered

Two courses are offered, the Latin-Scientific course for those who are preparing to enter college and the Scientific-Commercial for those who are completing their education in the high school.

A minimum of sixteen units is required in both of these courses for graduation. And nothing less than one hundred and twenty sixty-minute hours of work shall be counted as a unit. Laboratory and practice periods count toward a unit for one-half of their length.

Students should take at least four classes a day and may be required to take five. Only in cases of necessity will they be permitted to take six and that only with permission of the Superintendent.

The requirements in units for graduation in each of the courses are as follows:

**Latin-Scientific Course**

English .....	4 units
Mathematics .....	4 units
Latin and French .....	4 units
History .....	3 units
Science .....	1 unit
	<hr/>
	16 units

**Scientific-Commercial Course**

English .....	4 units
Commercial Arithmetic .....	1 unit
French .....	2 units
History .....	3 units
Science .....	4 units
Commercial Subjects .....	2 units
	<hr/>
	16 units

STATISTICAL REPORT OF THE TURLINGTON  
GRADED SCHOOL

	Male	Female	Total	Av. Age
Enrollment .....	252	231	483	
Average Daily Attendance .....	169	166	335	
Enrollment of Children 8 to 14 .....	141	117	258	
Average Daily Attendance of Children 8 to 14 .....	109	95	204	
<i>Enrollment by Grades</i>				
First .....	72	54	126	7
Second .....	30	29	59	8
Third .....	25	20	45	9
Fourth .....	41	35	76	9
Fifth .....	22	21	43	11
Sixth .....	25	16	31	12
Seventh .....	16	12	28	13
<i>High School</i>				
First Year .....	16	16	32	14
Second Year .....	6	10	16	15
Third Year .....	5	9	14	16
Fourth Year .....	4	9	13	17

**AGREEMENT ENTERED INTO BETWEEN THE IVANHOE  
MANUFACTURING COMPANY AND THE SMITH-  
FIELD SCHOOL BOARD.**

NORTH CAROLINA—Johnston County.

This agreement made and entered into on this the 10th day of November, A. D., 1917, by and between the Ivanhoe Manufacturing Company, a corporation with its principal place of business in Smithfield, Johnston County, North Carolina, and the Trustees of the Smithfield Graded School District, a corporation of Smithfield Township, Johnston County, North Carolina, WITNESSETH:

That the Ivanhoe Manufacturing Company hereby contracts and agrees to purchase a suitable site on the north side of Caswell Street, east of Seventh Street, in the town of Smithfield, N. C., for the purpose of erecting a school building, and to erect a suitable school building, and to take care of the children of the primary ages who work in the mills of the said Company or live on the property of said Company, and any others who voluntarily desire to attend said school and make application of the Trustees to be admitted into said school; and to equip the same with the necessary desks, blackboards, stoves, chairs, etc., ready for the operation of the primary department of schools; and to turn over said building and grounds to Trustees of the Smithfield Graded School District for the purpose of conducting such schools as, in the judgment of the Board of Trustees of that District, and the Superintendent thereof, may be deemed necessary and advisable. In the advent that the building now to be erected shall be insufficient to accommodate the school that shall be decided to be conducted at said point at any time, then and in that event the said Ivanhoe Manufacturing Company agrees to add to said building such rooms as may be necessary in order to accommodate the pupils and the grades that may be desired to be taught in said school.

The said Ivanhoe Manufacturing Company hereby contracts and agrees to and with the Trustees of Smithfield Graded School District that they may have entire control over said building and premises during the school term and school hours so long as the said trustees and their successors in office may desire to hold and operate the same as a part of the public school system of Smithfield Township. After school hours or during the interim between the school terms, the Ivanhoe Manufacturing Company reserves the right to use said building and premises for their own use in community work or other work which they may deem necessary and have exclusive control over said building and premises at all times when said school is not in session.

The Ivanhoe Manufacturing Company further agrees to maintain said school building and premises in proper condition and to furnish the necessary equipment and fuel during the life of this contract and

so long as said building and premises shall be used for school purposes as aforesaid.

The Trustees of the Smithfield Graded School hereby contract and agree to furnish the necessary teacher or teachers to conduct the school in the building to be erected by the Ivanhoe Manufacturing Company on the premises hereinbefore designated, in connection with the public school system of the Smithfield School District. The trustees agree for themselves and their successors in office to conduct a primary school and to add to said school as in the judgment of the trustees and the Superintendent may be advisable from time to time. The school so operated shall be in all respects, as far as practicable, the same as conducted in the main schools and shall be under the supervision of the Superintendent of Schools of said District. The matter of the employment of teachers and the grades that they shall teach together with the term of the school, shall be left to the discretion of the Board of Trustees and the Superintendent.

Whenever, in the judgment of the Trustees of the Smithfield Graded School District, it shall be advisable or expedient to abolish said school, then and in that event all interest of the Trustees of said Smithfield Graded School District in said property shall immediately terminate and the Ivanhoe Manufacturing Company shall have the exclusive ownership and control of said property as though this agreement had never been made.

In witness whereof the Ivanhoe Manufacturing Company has caused this agreement to be signed by its president, attested by its secretary and the seal of said corporation hereto attached: And the Trustees of the Smithfield Graded School District have caused this agreement to be executed by its president, attested by its secretary and the seal of said corporation hereto attached, the day and year above written.

B. B. ADAMS, President.

J. J. BROADHURST, Secretary.

T. R. HOOD, President.

T. J. LASSITER, Secretary.

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#### REPORT OF THE COMMUNITY WORK PROVIDED BY THE IVANHOE MANUFACTURING COMPANY.

To the Superintendent:

When I took up the welfare work for the Ivanhoe Manufacturing Company last September I soon saw, in their larger village, the great need for a public school, preferably a branch of the Smithfield Graded School. The matter was taken up with the Company and with Mr. H. B. Marrow and the School Board with the result that the Ivanhoe Manufacturing Company agreed to build and maintain a school house



near the village, this school to be a part of the Smithfield Graded School, the School Board agreed to furnish a teacher or as many teachers as the enrollment would justify, for the same term as the Graded School.

On account of the labor question the Ivanhoe School was not completed until the latter part of April and school opened the first of May with an enrollment of about forty and Miss Dora Beck, of Winston-Salem, in charge. Miss Beck is familiar with conditions in cotton mill villages and is doing much to make the Ivanhoe School a credit to the community. The school building is also used as a centre of welfare work in the village. The children between fourteen and sixteen who work eight hours a day come to me at four o'clock for class work and I have found them very earnest in their work and eager to better the opportunity this gives them to better their condition.

I have found everyone in the village anxious to do his part to make the homes and surroundings sanitary and attractive. There are now no garden plots grown up in weeds to harbor mosquitoes and disease. Each family has a flourishing vegetable garden and flowers are beginning to bloom along the clean and well-kept streets.

The ministers of Smithfield have lent their hearty co-operation in the establishment of church services and on Sunday evening, May 26, Mr. Cotton took charge of the first meeting, to be followed in turn by Mr. Brinson, Mr. Johnson, and Mr. Anderson, and if future attendance can be judged by the hearty response we have met with at the beginning, we shall have a church there that cannot help but have a great moral effect on the whole community. A Sunday School has been established with Mr. J. D. Boyett in charge and a big enrollment of both grown folks and children.

A school garden, too, has been planted and this will create an added interest in the canning and drying of home products.

I have found the mothers of the village anxious to follow up every suggestion in regard to the care of the sick, to keeping the homes in sanitary condition, and this unity of purpose has already had its effect in the lessening of sickness throughout the whole village.

The Ivanhoe Manufacturing Company is sparing no effort to make the welfare work a success in every detail.

Respectfully submitted,

ELEANORE M. ZACHARY.

## STATISTICAL REPORT FOR THE IVANHOE SCHOOL

Was conducted for three months beginning April 29th and ending July 12th.

	Male	Female	Total	Av. Age
Enrollment .....	18	20	38	
Average Daily Attendance .....	14	15	29	
Enrollment of Children 8 to 14.....	11	11	22	
Average Daily Attendance of Children 8 to 14 .....	10	10	20	
<i>Enrollment by Grades</i>				
First .....	14	13	27	7
Second .....	4	3	7	9
Third .....	0	0	0	0
Fourth .....	1	3	4	12

## TEACHERS' DIRECTORY FOR 1917-1918

## Smithfield Training School

H. B. MARROW.....Superintendent

WM. M. COOPER.....Principal

## First Grade:

MRS. WM. M. COOPER, Hampton, Va.

MISS LILLIAN D. PEARCE, Raleigh, N. C.

MISS SUSIE G. WEEDEN, Hampton, Va.

## Second and Third Grades:

MISS AMANDA B. RHONE, West Raleigh, N. C.

## Fourth and Fifth Grades:

MISS ELLEN F. BLOW, Hampton, Va.

## Sixth and Seventh Grades:

MISS MILDRED FREEMAN, Raleigh, N. C.

## Domestic Science:

MISS LOUISE BRYAN, Tarboro, N. C.

## High School:

WM. M. COOPER, Hampton, Va.

## Music:

MISS LILLIAN D. PEARCE, Raleigh, N. C.

## TEACHERS' DIRECTORY FOR 1918-1919

## Smithfield Training School

H. B. MARROW.....Superintendent

WM. M. COOPER.....Principal

## First Grade:

MISS ELOISE NELSON, 938 W. McCulloch St., Greensboro, N. C.  
Graduate of the High Point Normal and Industrial School,  
1918.

MISS EDYTHE C. GILL, Henderson, N. C.

Graduate of the Henderson Normal and Industrial Institute,  
1918.

MISS LILLIAN D. PEARCE, 225 E. Lenoir St., Raleigh, N. C.

Graduate Normal Department St. Augustine's School, Raleigh,  
N. C.



**Second and Third Grades:**

MISS M. ELIZABETH WEAVER, Winton, N. C.  
Graduate Hampton Institute, 1918.

**Fourth and Fifth Grades:**

MISS ELLEN ALSTON, Wilmington, N. C.  
Graduate Normal Department St. Augustine's School, 1918.

**Sixth and Seventh Grades:**

(Vacancy to be filled).

**Music:**

MISS LILLIAN D. PEARCE, Raleigh, N. C.  
Graduate Normal Department St. Augustine's School.

**Domestic Science:**

MISS MILDRED FREEMAN, 313 N. Tarboro St., Raleigh, N. C.  
Graduate of Collegiate Department of St. Augustine's School;  
Domestic Science Teacher at Downington, Pa.

**High School:**

WM. M. COOPER, Hampton, Va.  
Graduate of Hampton Institute. Principal of Whiteville  
Graded School three years, and of Smithfield Training School  
two years.

## ANNUAL REPORT OF THE SMITHFIELD TRAINING SCHOOL

To the Superintendent:

The purpose of this report is to present the year's work in such form as may be helpful in judging the worth of the work, and in the formation of plans for its future.

The enrollment for the year was 377 which shows an increase over last year of 69. The average attendance has increased fully in proportion to the increase in enrollment. The average attendance for the last month of this term is only 25 less than the highest average attendance of last term.

The increase in the average attendance made it necessary to retain the emergency teacher until the end of the term, although the plan was to use her for only three months. This teacher's classes had to be conducted on the rostrum of the auditorium. The equipment for this class was made by the boys and will be mentioned under the Manual Training work. Conducting this class on the rostrum was not very satisfactory, because it cannot be kept comfortable in cold weather, it is inconvenient in its situation making it very dangerous for teacher and pupils in case of fire, and light and blackboard space are limited.

The next greatest increase in the average attendance was in the 4th and 5th Grades where 75 are enrolled and for the most of the term an average attendance of more than 50 has been kept. The teacher of this room was greatly handicapped by the lack of seats as well as through overcrowded conditions because of the large number of pupils.

According to indications, we will need the "Emergency Teacher" for 7 months another year. She would be able to assist in the afternoon with the 4th or 5th grades, too.

The seating capacity of the school at present is 79 per cent of the enrollment. This does not mean desks on which writing may be taught, and under which books may be kept, but includes every thing usable in the class rooms as seats. By repairing many of these, we have helped out a great deal on this proposition. We are hoping that all the children enrolled will not decide to come to school on the same day until we have more room, and more seats.

The increased enrollment has been largely due to the increased interest of the community in the school. We have been able to raise about \$235 toward the purchase of a piano. Of this amount \$138 was raised by the community through concerts, and \$27 through private donations. The rest of this amount was given by friends of the school outside the community, the largest donor among these being Mrs. Gilbert Colgate, wife of the Soap and Perfume Manufacturer. She contributed \$25. The interest that the patrons are showing is

encouraging, and significant. We are indeed grateful for their help. We have the piano.

The patrons of the community have formed an organization: "The Negro Organization Society" which has as its motto or slogan "Better Homes, Better Health, Better Schools and Better Churches." The interest in this society is increasing and through it, a great deal of good will be accomplished for the school.

The Domestic Science department has proved more useful this year. The work conducted there being conducted more systematically and with more strength than that of last term. This department was also helpful in making the concerts successes. With the increased space which they will have another year, even better results may be expected. Its influence has had a telling effect on the general appearance of the school children, and we find it hard to estimate the amount of good that has been done in the saving and substitution of food.

The shop work of the Manual Training Department has not been as extensive as that of last year, while the work out of the shop has increased. Boys in this department helped in the wiring of the building, constructing 3 tables and 4 screens for the class on the rostum, constructed coat and hat rack in lower hall, made and set up Basket Ball Goals, repaired at least 30 desks and many other articles of equipment. Window panes were set when needed. With more room, this department will begin to show more of its worth.

The High School work has been greatly strengthened this year. The enrollment and attendance has increased 25 per cent. The course of study and system will soon make this school's influence felt in every important community in this county. This department is very largely responsible for the increased interest of the parents. The extension of the work through the 10th grade gives the school a wider range of usefulness, at the same time helps us meet more fully the requirements of the Slater and General Education Boards.

In all of this year's work we have enjoyed the wholehearted co-operation of our superintendent. His system and businesslike methods have certainly proved their worth in our school. The appreciation of his work is not limited to the faculty or the student body (even though ours be the greatest); the colored people have many times voiced their gratitude for his help and especially for his kindly attitude toward the school. Every one feels rightly that the superintendent is trying to improve all the schools of Smithfield.

We are indebted to the County Superintendent too for the help he has given through his office. He and the County Supervisor of Negro Schools have used their influence to help the work, wherever and whenever possible.

The support given by the Board of Trustees has made all of our progress possible. In every single instance, when help was needed, we have found only the most thorough co-operation. The community feels

that the Board is sparing no pains or means to better conditions among the colored children. We are indeed, profoundly thankful.

We hope this year's work has made the many friends of the Training School feel that their efforts were worth while. As the reconstructed courses are completed much more may be seen to justify your interest and assistance. We believe the school will prove itself worthy of the help it has received.

Respectfully submitted,

WM. M. COOPER, Principal.

STATISTICAL REPORT OF THE SMITHFIELD TRAINING SCHOOL

	Male	Female	Total	Av. Age
Enrollment .....	159	218	377	
Average Daily Attendance .....	79	121	200	
Enrollment of Children 8 to 14.....	89	106	195	
Average Daily Attendance of Children 8 to 14 .....	43	63	106	
<i>Enrollment by Grades</i>				
First .....	81	86	167	9
Second .....	19	27	46	10
Third .....	11	12	23	11
Fourth .....	15	22	37	12
Fifth .....	10	28	38	13
Sixth .....	10	10	20	14
Seventh .....	9	16	25	16
<i>High School</i>				
First Year .....	4	12	16	16
Second Year .....	0	5	5	16

## THE SMITHFIELD SCHOOLS

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## TREASURER'S REPORT FOR YEAR ENDING JUNE 30, 1918

*Receipts*

Local Tax .....	\$6,000.00	
County Fund .....	2,672.46	
Loan from Bank .....	4,000.00	
Special Appropriation from County .....	300.00	
Refund from Nanie Covington .....	10.00	
Sale of Building Material .....	1.50	
Rent for Training School Lot .....	17.50	
Refund University Pub. Co. ....	7.20	
Slater Fund .....	499.00	
General Education Board .....	150.00	
Smith-Hughes Fund .....	138.96	
Tuition .....	227.92	
Tuition for Music .....	594.75	
Typewriting fees .....	69.50	
Domestic Science fees .....	52.00	
Diploma fees .....	14.50	
G. T. Whitley .....	.50	
Proceeds Bryan's lecture .....	111.99	
Overdraft .....	330.00	
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Total Receipts .....		\$15,197.78

*Disbursements**White Schools*

Teachers' salaries .....	\$8,439.13	
Treasurer's salary .....	120.00	
Permanent improvements .....	2,045.01	
Incidentals .....	1,123.99	
Janitor's salary .....	353.42	
Refund to Patsy Clark .....	3.40	
Interest .....	158.60	
<hr/>		
		\$12,243.55

*Training School*

Teachers' salaries .....	\$2,241.89	
Permanent Improvements .....	453.54	
Incidentals .....	258.80	
<hr/>		
		2,954.23
<hr/>		
Total Disbursements .....		\$15,197.78

T. J. LASSITER, *Treasurer.*



AN ACT TO DEFINE THE LIMITS AND ESTABLISH A GRADED  
SCHOOL AT SMITHFIELD IN JOHNSTON COUNTY

The General Assembly of North Carolina do enact:

Section 1. That the territory contained within the following limits shall be and constitute the "Smithfield Graded School District," to-wit: Beginning on the bank of Neuse River opposite the mouth of Black Creek, running a direct line to a point just beyond the Hastings place (now owned by D. M. Coats), where the branch crosses the public road; thence a direct line to the point where Bay Branch crosses the State Road near J. D. Hamilton's; thence a direct line to the point where the Atlantic Coast Line Railroad crosses Buffalo, the dividing line between Smithfield and Selma Townships; thence with said Buffalo to the Neuse River; thence down the eastern bank of the said river to the county bridge crossing said river at Smithfield, thence across said river and with the public road to the forks of the same; thence up the Smithfield and Clayton Road to a ditch running to the road from out of J. W. Stephenson's plantation; thence up said ditch on a line with said ditch to the County Road near J. W. Stephenson's old gin-house; thence with said road to Swift Creek; thence down Swift Creek to Neuse River; thence down Neuse River to Turner's bridge; thence the Smithfield and Four Oaks Road, leading by D. J. Wellons to Black Creek Bridge where said road crosses said Black Creek; thence down said creek to Neuse River; thence across said river to the beginning.

Section 2. That the Board of Commissioners of the County of Johnston are hereby authorized and directed to submit to the qualified voters of said Smithfield Graded School District on the first Monday in May, one thousand nine hundred and five, under such rules and regulations as they may prescribe, the question whether an annual tax shall be levied therein for the support of a graded public free school provided for hereinafter. Each voter shall vote a written or printed ballot with the words "For school" or "Against School" thereon, and said election shall be conducted under the same rules, regulations and penalties as are prescribed by law for the election of members of the General Assembly. That before the election to be held on the first Monday in May, one thousand nine hundred and five, provided for in this act, there shall be an entirely new registration under the provisions of the general State election law of all persons who shall be entitled to register in the "Smithfield Graded School District" by this act established, and only such persons as are registered shall be entitled to vote in said election. That the registrar and pollholders necessary for conducting said registration and election shall be appointed by the Board of Commissioners of Johnston County at the time said election herein provided for is called.

Section 3. That if a majority of the qualified voters of said district shall vote in favor of such tax the same shall be levied and collected in the same manner as provided by law for the levying and collecting State and County taxes. The Sheriff of Johnston County shall collect and pay over the same to the treasurer of the Smithfield graded school on or before the first day of January of each year, under the same liability as is now provided by law for the collection and paying over the county school taxes: Provided, that the special tax so levied shall not exceed one-fourth of one per centum on property and seventy-five cents on each poll.

Section 4. J. W. Wellons, Edward W. Pou, W. L. Woodall, T. R. Hood and J. D. Underwood and their successors in office be and they are hereby appointed and constituted a board of trustees for the free public schools in said district. They are hereby vested with all the rights, powers and privileges and duties of public school committeemen in and for such school district under the general public school law of North Carolina, and all such general public school law as may hereafter be enacted. They shall hold their office respectively as follows: The first named trustee shall hold office for one year from the first Monday in June, one thousand nine hundred and five; the second and third named trustees shall hold office for two years from said date, and the fourth and fifth named trustees shall hold office for three years from said date. When the term of office of any trustee shall expire as above provided for, his or their successors shall be elected for a term of three years by the members whose term shall not expire. Whenever any vacancy occurs in said board of trustees, except by expiration of the term of office, the unexpired term of the member shall be filled by the remaining members of said board of trustees. That all the property now situated in said district and used for public school or public school purposes, and any and all money on hand or in the hands of the county treasurer, or any other person or corporation, belonging to the public schools embraced in the Smithfield Graded school district, shall be by the proper authorities transferred and conveyed to the trustees hereinbefore named and appointed, and the title to the same shall vest in their successors in office, for the use and benefit of the schools in said district provided for in and by this act.

Section 5. That the board of trustees for the graded schools shall at the first meeting after the establishment of said school, and annually thereafter, elect a treasurer of the Smithfield graded schools; that the compensation of the treasurer of the Smithfield graded schools shall be the same as now paid to the treasurer of Johnston County for like moneys received and disbursed by said county treasurer. That the person so elected treasurer shall execute a bond with at least three sureties, who shall justify before the Clerk of the Superior Court of Johnston County, and be approved by the president of the board of trustees, in an amount double that of the tax and other funds which may be paid to him. That said bonds shall be payable

to the State of North Carolina and conditions for the payment and accounting for all moneys or other property which shall come into his hands as treasurer. The said bond shall be filed and recorded in the office of Register of Deeds of Johnston County, as other official bonds are, and in event of breach of the conditions of said bonds and actions may be prosecuted by the board of trustees.

Section 6. The moneys which shall from time to time be apportioned under the general school law of the state to the public school district embraced in the Smithfield Graded School District shall be held by the treasurer of Johnston County subject to the order of the trustees of Smithfield graded schools. All money to which said district may be entitled by reason of the special tax hereinbefore provided for, or other special tax, or gift, grant, apportioned or otherwise, shall be received by the treasurer of Smithfield Graded school, and whose receipt shall constitute a sufficient voucher of such payment in the hands of any person paying the same. Said treasurer shall report monthly to the said Board of Trustees, his receipts and disbursements, with all vouchers for the same. All vouchers for services as superintendent or teachers in the school in said district, or for any supplies or repairs necessary for the proper maintainence of the said school, shall be signed and approved by auditing committee to consist of not less than two members of the board of trustees; and all vouchers for services of teachers shall be approved by the superintendent of the school of said district, and when thus signed, shall be paid by the treasurer upon whom they are drawn, which shall be the only valid voucher in the hands of said treasurer for the disbursement of said money in any settlement required of him by law.

Section 7. That the board of trustees provided for by this act shall have entire and exclusive control of the public school money, interest and property of the Smithfield Graded School District; shall prescribe the rules and regulations for their own government not inconsistent with the provisions of this act; shall employ and fix the compensation of officers and teachers of the public schools of said district annually, subject to removal by the said board of trustees; shall make an accurate census of the school population of the said district as required by the general school law of the state, and do all other acts that may be just and lawful to conduct and manage the public school interest in said district: Provided, all the children resident in the Smithfield Graded School District between the ages of six and twenty-one years shall be admitted unto the said school free of tuition charge: Provided further, persons living beyond the limits of the corporation of said district may attend this school from their homes or as boarders by consent of trustees on the payment of tuition fees to be fixed by the said board of trustees.

Section 8. That non-residents of the Smithfield Graded School District, living within four (4) miles of the Court House at Smithfield,



may have all the rights and privileges by this act given to the residents of said district by listing for taxation under the provision of this act all their property—personal, real and mixed; Provided, a majority of the trustees herein provided for and appointed shall so determine.

Section 9. That the said board of trustees shall, annually, or for a term of not exceeding three years, upon such a day as may be agreed upon by a majority of said board, elect a superintendent of schools for said district. The superintendent shall examine applicants for position as teachers in said school; he shall issue a certificate to those who shall satisfactorily pass said examinations, and this certificate alone shall make the holder thereof eligible to teach in the public schools of said district. He shall do and perform such other duties as may be prescribed by the board of trustees, and shall teach such branches in the school as the board of trustees may direct. The superintendent shall not be required to pass any examination. That his contract with the board of trustees shall be sufficient to entitle him to receive the pay for his services.

Section 10. The board of trustees hereinbefore named and appointed, and their successors in office, shall annually furnish to the Register of Deeds of the County of Johnston a complete list of all property of whatever nature in said district subject to the special tax hereinbefore provided for.

Section 11. That the said board of trustees shall make to the Board of Town Commissioners, annually, and at such times as is required under the laws of the state, a report containing an accurate census of the school population of the district, showing the work done, the money expended under their direction in the Smithfield Graded School District on account of the public schools therein, a copy of which report shall be forwarded to the superintendent of public instruction in the state and a copy to the superintendent of public instruction in the County of Johnston. The beginning and ending of the school year shall be fixed by the board of trustees.

Section 12. The board of trustees hereby created shall be a body corporate by the name and style of "The Board of Trustees of the Smithfield Graded Schools," and by that name shall be capable of receiving gifts and grants, of purchasing and holding real estate, of selling, mortgaging and transferring the same for school purposes, of prosecuting and defending suit for or against the corporation hereby created. Conveyance to said board of trustees shall be to them and their successors in office, and all deeds, mortgages and other agreements affecting real estate shall be deemed sufficiently executed when signed by the president and secretary thereof, and the seal of the corporation affixed thereto. The corporation shall have a corporate seal, which it may break or change at pleasure.

Section 13. The Commissioners of the Town of Smithfield are hereby authorized and empowered to make such appropriations from

the town of Smithfield for the support of the graded school provided for in this act, as the Board of Commissioners of said town, by majority vote shall deem advisable.

Section 14. That if at the election provided for in this act a majority of the qualified voters of said district shall not vote "For Schools," then the commissioners of Johnston County are hereby required to submit the said questions to the qualified voters of said district on the first Monday in May, nineteen hundred and six, (1906,) under the same rules and regulations as are herein prescribed for the election to be held on the first Monday in May, nineteen hundred and five (1905.)

Section 15. The number of persons registered for the special election herein provided for shall be conclusively held to be the number of qualified voters in said district.

Section 16. That all laws and parts of laws in conflict with this act are hereby repealed.

Section 17. That this act shall be in force from and after its ratification.

In the General Assembly read three times, and ratified this 25th day of February, A. D. 1905.

(Chapter 179, Private Laws 1905.)

AN ACT TO PROVIDE FOR THE ISSUANCE OF BONDS FOR  
SMITHFIELD GRADED SCHOOL DISTRICT, AFTER  
THE SAME RATIFIED BY A VOTE OF THE  
PEOPLE, AND FOR OTHER PURPOSES

The General Assembly of North Carolina do enact:

Section 1. That for the purpose of raising money to purchase a site, and to build and equip a new graded school building for the Smithfield graded school district, the board of trustees of the Smithfield graded school district are hereby authorized and empowered to issue bonds to an amount not exceeding twenty-five thousand dollars (\$25,000) thirty (30) years, five per cent (5%) coupon bonds, interest payable semi-annually on the first days of January and July in each year; said bonds and interest coupons payable at the Bank of Smithfield, Smithfield, North Carolina. Said bonds shall be signed by the president, and attested by the secretary, and the corporate seal of said "The Board of Trustees of the Smithfield graded school district" thereunto attached, and the coupons on and attached to said bonds shall bear the printed facsimile of the signature of the president.

Section 2. That said bonds shall not be sold for less than par and the proceeds derived from the sale of the same shall not be used for any purpose than mentioned in this act. By this provision, however, no duty is imposed on the purchasers of said bonds to see how the proceeds of the bonds by them purchased is used, but this provision applies only to the officers of the said Smithfield graded school district. And said bonds shall be exempt from all taxation, general or special, for county or municipal purposes.

Section 3. That for the purpose of paying the interest on said bonds, and to create a sinking fund to provide for the retirement of said bonds at maturity, the board of county commissioners of the County of Johnston shall, annually, at the time of levying other taxes, levy, lay and assess a special tax on all taxable polls within said Smithfield graded school district of not exceeding forty-five cents and levy, lay and assess a special tax on all personal and real property subject to taxation within said district not exceeding fifteen cents on the hundred dollars. That the taxes herein provided for shall be collected by the sheriff of Johnston County and turned over to the treasurer of the Smithfield graded school district, who shall keep the same separate and apart from all other taxes or funds he may have in hand or might receive, which shall be designated as "bond funds." That out of said bond funds the treasurer aforesaid shall annually prior to January the first set apart a sufficient amount to pay the interest on the bonds sold and outstanding, and annually on or before the first Monday in July following, the remainder of said bond funds or taxes paid shall be set aside to the sinking fund, which shall from

time to time be turned over by said treasurer to the treasurer of the sinking fund of the Smithfield graded school district, hereinafter provided for, whose receipt shall relieve the treasurer of Smithfield graded school district of all further responsibility regarding same.

Section 4. That upon the ratification of this act by the electors of Smithfield graded school district, the trustees of said district shall appoint a treasurer of sinking fund of Smithfield graded school district, whose duty it shall be to receive and properly account for all funds turned over to him by the treasurer of Smithfield graded school district together with four per cent (4%) interest per annum thereon, payable semi-annually from and after thirty days after receipt of same from the treasurer of said district. Said treasurer of the sinking fund aforesaid shall give a bond in the sum of one thousand dollars before he enters upon the discharge of his duties, conditioned upon the faithful performance of his duties and the accounting for all moneys received by him, with interest as herein provided. Said treasurer shall biennially thereafter be elected by the board of trustees of Smithfield graded school district, and shall give bond double the sum of money on hand, and which is estimated would be received during his term.

Section 5. That before the bonds provided for herein shall be issued, this act shall be submitted to the qualified voters of Smithfield school district for their approval or rejection by the board of commissioners of Johnston County at an election to be held in said district at such time as may be designated in petition of the board of trustees of said district, notice of said election shall be published for thirty days prior to the date of holding same. Each voter who shall be in favor of issuing the bonds herein provided for shall cast a ballot, written or printed, containing the words, "For Bonds." Each voter who shall be opposed to issuing said bonds herein provided for shall cast a ballot written or printed, containing the words, "Against Bonds." The number of ballots cast "For Bonds" and "Against Bonds" shall be counted and the result certified to the register of deeds of Johnston County, who shall furnish to the president of the board of trustees of Smithfield graded school district a certified copy of said returns, and forward a like copy to the Secretary of State, who shall file the same in his office, and the original shall be recorded and filed by the register of deeds of Johnston County, as by law required in cases of special elections.

Section 6. That said election shall be conducted under the same rules, regulations and penalties as are presented by law for the election of members of the General Assembly, except that the registrar and pollholders necessary for holding said elections shall be appointed by the board of county commissioners of Johnston County at their regular meeting thirty days prior to said election; and there shall be an entirely new registration, under the provisions of general election law of the state, of all voters who are entitled to register in Smithfield



graded school district, and only such persons who register under the provision of this act shall be entitled to vote in said election.

Section 7. If at the election hereinbefore provided for, a majority of the ballots cast shall be "For Bonds," then the board of trustees of Smithfield graded school shall proceed to issue and sell the bonds in this act provided for, or so many thereof as may be necessary, in the discretion and judgment of the Board of Trustees, for the purposes aforesaid.

Section 8. That in the event said bonds are issued as provided for in succeeding section, the proceeds derived from the sale thereof shall be used by the trustees aforesaid for the purposes of purchasing a site for a new graded school for the white race in said district, or purchasing additional ground to the present site, and the erection of a modern, brick graded school building thereon, and to equip the same. That the trustees aforesaid, immediately upon the ratification of this act by the voters of said district, shall proceed to locate site and get plans and specifications for the proposed new building, and proceed to have same erected as soon thereafter as practicable.

Section 9. That should a majority of the ballots cast in any election held under the provisions of this act be "Against Bonds," then and in that event no bonds shall be issued thereunder.

Section 10. That in order to determine whether the territory described in the following paragraphs in this section, designated as annex "A," "B," "C," and "D," or any or either, and the citizens and residents thereof, shall become a part and parcel of Smithfield graded school district and subject to special tax now existing and annually levied for the purpose of maintaining and operating the graded schools therein, and the special bond issue tax to be levied under this act, the qualified electors in Annex "A," "B," "C" and "D" shall separately vote on the question, all the electors who shall favor the proposition shall vote a ballot written or printed, containing the words, "For Annexation," and also a ballot containing the words "For Bonds," which shall be deposited in the same box; and all those electors who shall oppose said proposition shall vote a ballot, written or printed, containing the words "Against Annexation," and also a ballot, written or printed, containing the words, "Against Bonds," which shall be deposited in the same box. If a majority of the ballots cast in any or either or all the said annexes or territory shall be in favor of annexation, then and in that event the territory contained in such annex or territory shall be considered a part or parcel of Smithfield graded school district as much so as if contained in the original bounds of same, and subject to all the special taxes levied or to be hereafter levied in said district, and the residents entitled to all the privileges, benefits, and advantages of the graded schools in said district as the citizens now within said district.

ANNEX "A." Beginning at the mouth of Buffalo on Neuse River, runs thence up Neuse River to Poplar Branch; thence up Poplar Branch to the point where the western line of Minnie and Nellie

Lunceford's strikes Poplar; thence with the said western line of said Lunceford's tract to J. A. Narron's line; thence with said western line of J. A. Narron's land to Booth Barbour's heirs' line; thence the north-western line of the original Booth Barbour land to the north-western boundary line of T. J. Talton's land; thence with said Talton's line to Smithfield-Clayton road at a branch between Mrs. Carrie Granthams's and T. J. Talton's; thence down said branch to Swift Creek.

ANNEX "B". Beginning on Swift Creek where the Raleigh-Smithfield road crosses said creek, runs thence with said road to the fork of Smithfield-Averasboro road; thence said road south to A. J. Whitley's northern line; thence west and south around his northern and western line to Wright's Hood's heirs' line; thence east with said line to Swift Creek.

ANNEX "C". Beginning on Neuse River at the point where the western line of A. B. Wellons touches said river; thence with A. B. Wellons line until it strikes Jesse H. Wellons' heirs' line to D. J. Wellons' line; thence with D. J. Wellons' line to Black Creek; thence down said creek to where Smithfield-Fayetteville road crosses said creek.

ANNEX "D". Beginning at a point on the Atlantic Coast Line Railroad right-of-way where same crosses Buffalo, A. M. Sander's line, and runs with eastern boundary of said right-of-way to northern line of Joe Nayler's land; thence as said line to C. R. Pilkington's northern line; thence with said line to Joe Marler's northern boundary line; thence with said line to H. H. Radford's northern boundary line; thence with said line to J. D. Wadsworth's northern boundary line; thence with said Wadsworth's line to H. H. Cox's northern boundary line; thence with said line to Elijah Eason's northern boundary line; thence with his said line to Neuse River; thence down Neuse River to the mouth of Buffalo.

Section 11. That said election shall be held at the same time and place as the election the question of issuing bonds hereinbefore provided for, and the registrar of and for said election shall be registrar of and for election provided for in the foregoing sections. There shall be a new registration of the voters in each annex to be kept separate, but may be kept in the same book. And there shall be a separate box in which to deposit their ballots labeled "Annex A," "Annex B," "Annex C," and "Annex D". And the pollholders appointed to hold the bond election shall hold the boxes above provided for. And the election shall be conducted in all other respects as the election hereinbefore provided for to determine the question as to whether or not the bonds herein provided for shall be issued.

Section 12. The number of persons registered for the special election herein provided for shall be conclusively held to be the number of qualified voters in said district.

Section 13. That the tax herein provided for shall in no wise affect the tax levied under chapter 179, Private Laws of 1905.



Section 14. That all laws and clauses of laws in conflict with this act are hereby repealed in so far as they affect the same, and no further.

Section 15. That this act shall be in full force and effect from and after its ratification.

Ratified this the 4th day of March, 1911.

(Chapter 328, Private Laws 1911.)















